

University of Oregon Women's Basketball

CORE VALUES

*Passion * Unity * Integrity * Thankfulness * Servanthood*



STANDARDS OF BEHAVIOR

Positivity

We choose to be positive. We do not whine or complain.

Respect

We respect each other and care about each other as teammates and human beings.

Selfless

We play for each other. We are connected. Our value is not measured by playing time.

Aggression

We play hard. No one will outwork us. We are hungry. We show no weakness.

Intelligence

We play with intelligence and poise. We are always prepared. Every detail matters.

Attitude

We play with confidence and a love of the game. We are committed to excellence.

Performance

We do something extraordinary every day. We have no bad practices.

Trust

We believe in each other. We tell each other the truth. We look at each other in the eye.

Flexibility

We will rise above any drama or defeat. We don't live in a fragile state of crisis. We can handle any situation.

Fulfillment

We want our lives and the lives of our teammates to be valuable, rich and fulfilling. We want our players to be that humble, gracious high achiever that is thankful for what she has been given and who does what is right because it is the right thing to do.

We cannot truly be **WHOLE** until we become part of something **BIGGER** than ourselves.

"In a real sense, all of life is interrelated. All persons are caught in an inescapable network for mutuality, tied in a single garment of destiny. Whatever effects one directly, effects all indirectly. I can never be what I ought to be until you are what you ought to be, and you can never be what you ought to be until I am what I ought to be. This is the interrelated structure of reality."

-Martin Luther King Jr.

COMPONENTS OF OUR CHAMPIONSHIP PROGRAM

PROGRAM STATEMENT:

The following four components of our championship program will provide a powerful academic and athletic experience for each student-athlete. We will create a winning and enjoyable environment throughout our program, campus and community. Our high integrity program will gain local and national recognition due to our commitment and achievement of excellence.

COMPONENT #1 Credible Leadership

I believe coaching is face-to-face leadership that pulls together people with diverse backgrounds, talents and experiences and encourages them to step up to their responsibility and individual commitments. In our championship program, my coaching will be based upon:

1. Building a program where players continually expand their skills and abilities to perform individually and as a team. This must be done with consistency and competence.
2. Developing a clear design for the program through purpose, shared vision and the core values by which our players and coaches will operate on a daily basis. This will include your/our mission statement.
3. Taking the time to build a strong personal relationship with each team member through excellent two-way communication and involvement.
4. Being a demanding director by caring about the results, performances and attitudes of the people involved in the program. We will pursue excellence with 100% effort and efficiency every day.
5. Being the best prepared coach in each meeting, each practice and in every game. We will not be out-coached due to poor preparation and planning. Every detail matters.

COMPONENT #2 Clear and Creative Vision

My vision for intercollegiate basketball is to provide a powerful academic and athletic experience for each team member. Our basketball program will make a positive difference in the overall success of our players, the athletic department, campus, and community of which we are an integral part. My vision will include these promises and commitments.

1. A complete commitment to the graduation of our players.
2. A commitment to winning the conference championship and competing in the NCAA Tournament for National Championships. A winning, positive attitude will be prevalent in everything we do.
3. An unwavering promise to maintain a high integrity program which operates within the guidelines set forth by the university and the governing body of the NCAA. We will do what is right because it is the right thing to do.
4. A commitment to the student-athlete and her enjoyment of participation, academically, mentally, socially and athletically.
5. A commitment to developing a highly organized program and achieving prioritized goals and expectations.

COMPONENT #3 Commitment to Recruiting

One of my greatest talents is the ability to recruit both student-athletes and support into our program. The ability to recruit and enroll high caliber people will create a quality program that campus and community individuals will continually want to support. As a head coach, I promise to:

1. Recruit outstanding student-athletes who will be committed to the vision, goals and expectations of our program. Our system of attraction and selection will be based on their ability and willingness to embrace and embody our vision, values, and culture.
2. Attract quality assistant coaches and staff who will have the knowledge, skill and desire to support and enhance our efforts in achieving a championship program. Their selection will be character based including the same factors as above.
3. Create support, excitement and enthusiasm from the campus and community for our program.
4. Build exceptional one-on-one relationships with athletes, coaches, administration, staff, faculty, media members and community.
5. Engage with individuals based on their character, work ethic, honesty, and ability to enhance our program in a positive way.

COMPONENT #4 Creating a Family Atmosphere

The final component of creating a championship program is to develop a family environment within our program. This family environment will be based on developing and creating:

1. A team where all members are full scale participants.
2. A network of support for our student-athletes academically, athletically, mentally, social and spiritually.
3. A commitment to our program's core values of Passion, Integrity, Unity, Thankfulness and Servanthood.
4. Relationships with open and honest communication. Including constructive confrontation between coaches/players; player/player and coaches/coaches.
5. Empowered individuals who will seek pride in themselves, their teammates, their university and basketball program.